# **Module 7a: Intro to Dilations**

# Math Practice(s):

- -Make sense of problems & persevere in solving them.
- -Use appropriate tools strategically.

## **Learning Target(s):**

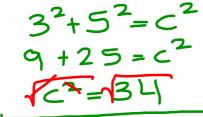
-Understand that dilations create proportional sides and preserve corresponding angle measures.

## Homework:

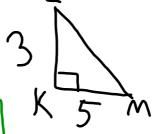
HW#9: 7a #1-6

### Warm-up

1. Draw  $\Delta KLM$  such that  $\overline{KL} \perp \overline{KM}$ , where KL = 3 units and KM = 5 units. Then, determine LM.



LM=√34 units ≈5.831 units



2. A ladder is placed against a wall so that it forms a 70° angle with the ground (with the wall being perpendicular to the ground). If the ladder is 9 feet long, how high up the wall does the ladder reach? (**Draw a diagram** to represent the situation the situation described.)

9(sin 70)=  $(\frac{x}{4})$ 9 x=8.457 ft



The ladder reaches about 8.457 feet up the wall.

3. A different ladder is placed against a wall so that the bottom of the ladder is on the ground 4.5 feet away from the bottom of the wall and the top of the ladder touches the wall at a height of 10 feet. (with the wall being perpendicular to the ground). What is the measure of the acute angle that is formed between the ladder and the ground? (**Draw a diagram** to represent the situation the situation described.)

 $tan \Theta = \frac{10}{4.5}$ 

tan-' (10/4.5)=0

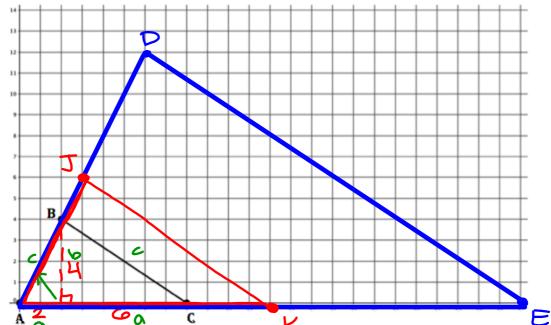
0 ≈ 66

4.554

The measure of the acute angle that is formed between the ladders the ground is about 66°.

#### **Exploring Dilations**

4. In the coordinate plane below, the scale used on both axes is 1 unit.  $\triangle ABC$  has vertices at the origin, (2, 4) and (8, 0).



Determine the slope of each side of  $\triangle ABC$ .

$$M_{AB} = \frac{4}{2} = 2$$

$$M_{AB} = \frac{4}{5} = 2$$
  $M_{BC} = \frac{-4}{6} = -\frac{2}{5}$   $M_{AC} = \frac{2}{5} = 0$ 

$$M_{Ac} = \frac{0}{8} = C$$

**B.** Determine the length of each side of  $\triangle ABC$ . (Hint: for two of the sides, draw the altitude of  $\triangle ABC$ and then use the Pythagorean Theorem.) AC=8 units

$$a^2 + b^2 = c^2$$

$$a^{2}+b^{2}=c^{2}$$
  
 $(a^{2}+4^{2}=Bc^{2})$ 

- C. In the same coordinate plane, dilate  $\triangle ABC$  about the origin, creating  $\triangle ADE$ , such that  $\triangle ADE \sim \triangle ABC$ scale factor of 3 than and each side of  $\triangle ADE$  is 3 times longer (has a its corresponding side in  $\triangle ABC$ . In your figure, label the length of each side of  $\triangle ADE$ .
- **D.** Without doing any computations, state the slope of each side of  $\triangle ADE$  and explain how you determined your answers.

$$M_{AD} = M_{AB} = 2$$

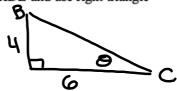
$$M_{PE} = M_{BC} = -\frac{2}{3}$$

# Corresponding lines will have the same slopes to keep the corresponding = angles in tact.

Determine the measure of  $\angle ACB$ . (Hint: draw the altitude of  $\triangle ADE$  and use right triangle trigonometry.)

$$\tan \Theta = \frac{4}{6}$$

$$\tan^{-1}\left(\frac{4}{6}\right) = \Theta$$



**F.** Without doing any computations, state the measure of  $\angle E$  and explain how you determined your

MLE=34°, since DADE~DABC, their corresponding angles must be congruent.

- **G.** In the same coordinate plane, dilate  $\triangle ADE$  about the origin using a scale factor of  $\frac{1}{2}$  to form  $\triangle AJK$ .
- **H.** Determine the area of  $\triangle ABC$ ,  $\triangle ADE$ , and  $\triangle AJK$

$$\Delta ABC: \Delta ADE: (sim ratio: area vatio: area vatio)$$

$$b = 8$$

$$h = 4$$

$$A = \frac{1}{2}(8)(4)$$

$$A = 16 \text{ units}^{2}$$

$$A = 144 \text{ units}^{2}$$

$$\Delta AJK (sim ratio: 3/4)$$

$$\Delta AJK (sim ratio: 3/4)$$

(erase to show)

Scale Factor of a Dilation (#VOC): the number that describes the change from an \_\_figure to its\_\_ image original

\* $\triangle ADE$  is a dilation about the origin of  $\triangle ABC$  with a scale factor of \_\_\_3

\* $\Delta AJK$  is a dilation about the origin of  $\Delta ABC$  with a scale factor of 1.5

DAJK is adilation about the origin of DADE with a scale factor of 0.5 or-