# Module 15c: Inscribed & Circumscribed Angles

## **Math Practice(s):**

- -Construct viable arguments & critique the reasoning of others.
- -Look for & make use of structure.

# **Learning Target(s):**

- Discover & apply the relationship between
  - + an inscribed angle & its intercepted arc
  - + a circumscribed angle & its intercepted arc

## Homework:

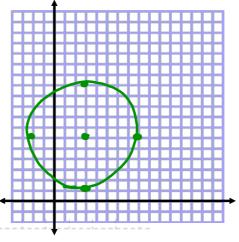
HW#5: 15c #1-6

## Warm-up

1. Sketch below the circle defined by  $(x-3)^2 + (y-6)^2 = 25$ , and label its center point C.

center: (3,6)

radius: 125 = 5units



2. Using the equation for the circle you graphed above to verify that the point (8, 6) lies on the circle.

 $(x-3)^2+(y-6)^2=25$ 



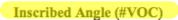
$$(5)^2 + (0)^2 = 25$$
  
25 = 25  $\checkmark$ 

3. Using the equation for the circle you graphed above to verify that the point (7, 9) lies on the circle.

 $(7-3)^2+(9-6)^2=25$ 

$$(4)^2 + (3)^2 = 25$$

(erase to show)



An angle whose \_\_\_vertex

On the circle and whose rays contain

chords of the circle.
In scribed angle / MLN, intercepts arc, MW.

### The Inscribed Angle Theorem (#THM)

The measure of the inscribed angle is

half the measure of the

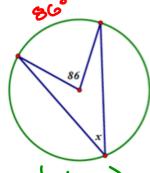
intercepted arc

m LMLN = ½ m MN

m MN = OR · m LMLN

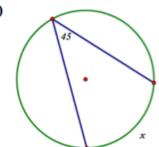
**Example 1:** Find the value of the variable.

a)

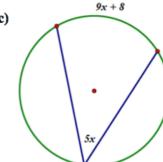


 $x = \frac{1}{2}(86)$ 

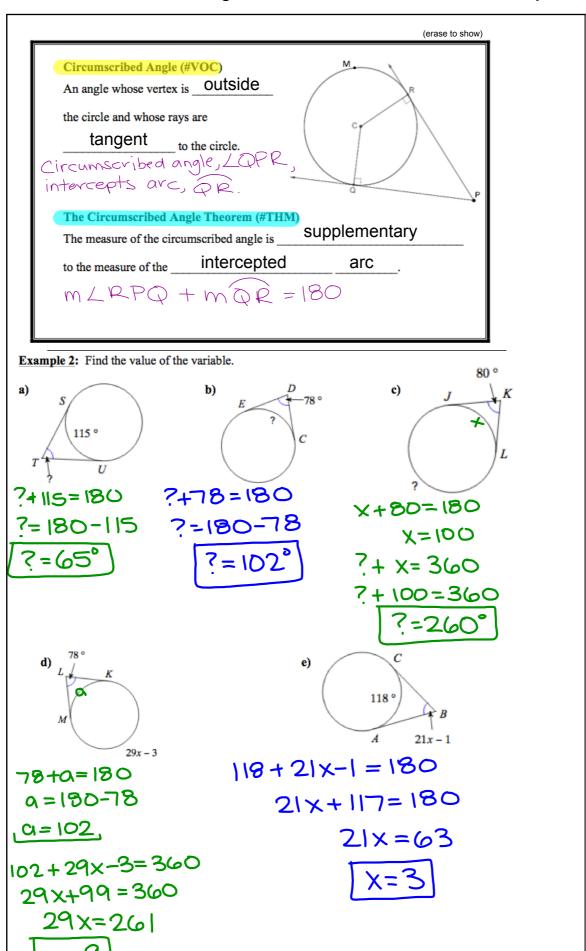
b)



c)

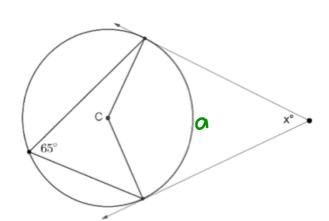


X=2(45)  $-2\cdot(5x)=9x+8$   $x=90^{\circ}$  ox  $5x=\frac{1}{2}(9x+8)$  > 10x=9x+8



Example 3: Find the value of the variable.

$$0 = 2(65)$$



#### Example 4:

 $\overline{GD}$  and  $\overline{GS}$  are tangent to circle R  $m \angle DCS = 46^{\circ}$ 

$$mDS = 92^{\circ}$$



