Module 15b: Central Angles

Math Practice(s):

- -Construct viable arguments & critique the reasoning of others.
- -Look for & make use of structure.

Learning Target(s):

- Discover & apply the relationship between a central angle & the arc it intercepts.

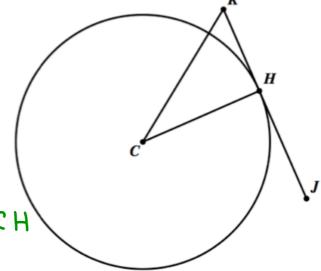
Homework:

HW#4: 15b #1-12

Warm-up

- In the diagram below, \overline{KJ} is tangent to circle C at point H, CK = 50 ft., and HK = 30 ft.
- A. Determine the length of the radius of the circle.

40 ft



B. What is the measure of $\angle KCH$?

tan-1 (30)=m/KCH

MLKCH~37°

C. Determine the circumference of the circle. Express your answer in exact form AND state its approximate value using $\pi \approx 3.14$.

C=80 TH

C≈ 251.2 ft

D. Determine the area of the circle. Express your answer in exact form AND state its approximate value using $\pi \approx 3.14$.

A = 1600 TH FH2

A ~ 5024 ft2

E. If the circle is dilated about its center by a scale factor of 5, determine the circumference and area of the resulting circle. For each measurement, express your answer in exact form only.

C=40077 f1

A= 16000T

 $\frac{\times 25}{A = 40,000} \text{ Tr } \text{ H}^2$

(erase to show)

intercepted by central L, LDXE.

Central Angle (#VOC)

Arc Angle Measure (#VOC)

• Equal to the measure of the central associated with the arc.

If m L DXE = 84°, then m DE = 84°

Practice

- 1. Circle K is circumscribed about the regular pentagon FGHIJ.
 - A. One of your classmates analyzed the diagram and said, "Oh, it looks like $\widehat{FG} \cong \widehat{GH} \cong \widehat{HI} \cong \widehat{IJ} \cong \widehat{JF}$."

Do you agree or disagree with your classmate's conjecture? Explain why or why not.

We agree, because its a regular pentagon, so the sides are \cong . So, all central \angle s from



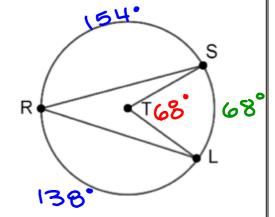
Each are has a measure of 72°

- 2. The diagram below shows a circle centered at T and $m \angle STL = 68^{\circ}$.
 - A. Name a radius.

TL STS

B. Which of the following is a chord? Circle all segments that are chords.





C. Do \widehat{RL} and \widehat{RSL} refer to the same arc on circle T? Explain your answer.

No, RL goes from R to L along the bottom.
RSL goes from R to S, then to L.

D. What is the $m\widehat{SL}$?

mSL=68° same as mLSTL **E.** If $m\widehat{RS} = 154^{\circ}$, what is $m\widehat{RL}$?

154+68+m RL =360 m RL = 138°

F. What is the $m\widehat{RSL}$?

MRS+MSL=MRSL 154+68=MRSL

G. What is the $m\widehat{SRL}$?

msR+mRL 154+138

m SkL=292°

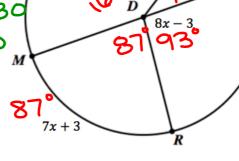
3. In the diagram below, \overline{MK} is a diameter of circle D.

A. mMRK = 180

B. Set-up an equation the represents the relationship between $m \angle MDR$ and $m \angle RDK$. Then, solve your equation to determine the value of x.

m $\angle RDK$. Then, solve your equation to determine the value of x.

M $\angle MDR + M \angle RDK = 180$ 7x+3+8x-3=180 15x=180 x=12 7x



c.
$$mRK = 93$$

$$\mathbf{D.} \quad m\widehat{MR} = 87^{\circ}$$

E.
$$m\widehat{LK} = 12$$

F.
$$m\widehat{LM} = \sqrt{68}$$

G.
$$m \angle LDK = 12^{\circ}$$

H.
$$m \angle LDM = 168$$

I.
$$m \angle RDM = 87$$
°

J.
$$m\widehat{LR} = 105$$