Quadratics 2c - Factored Form Graph to Symbolic Standards: F-IF.4 & F-IF.7

<u>GLOs</u>: #3 Complex Thinker

Math Practice: Look for and make use of structure

HW: WS #10 (graph on graph paper!)

Learning Target:

What points do you need to write a quadratic equation and how do you use them to do so?

In the last lesson we learned how to graph quadratic functions that are represented symbolically in factored form. In this lesson we learn how to reverse that process – to build our own symbolic representations of the form f(x) = a(x - s)(x - t) from the graphs.

Determining the Symbolic Form f(x) = a(x-s)(x-t)

- 1. Identify the <u>zeros</u> of the quadratic function, and use them to find the factors (x s) and (x t)
- 2. Locate a third point on the graph. This can be anywhere on the graph, but sometimes it is useful to use the y -intercept.
- 3. <u>Plug</u> in the x- and y- values of the third point into the partial symbolic representation. Simplify the resulting equation to solve for a.
- 4. Write the complete solution in symbolic form (f(x) = a(x-s)(x-t)).





