

## Algebra Review 1 - Linear Functions Simplifying & Solving

**Standard:** A-REI.B.3      A-REI.C.6

**GLOs:** #1-Self Directed Learner & #4-Quality Producer

**Math Practices:** -Attend to Precision

-Look for and express regularity in repeated reasoning

**HW#1:** Alg Rev 1 ws #1-3

**Learning Target:**

- What is the process for solving an equation for  $x$ ?

~~PEMDAS~~ PEBES (erase to show)

**Order of Operations (~~PEMDAS~~):** ( ) [ ] { }

1. Do operations that occur within grouping symbols.
2. Evaluate exponents .
3. Do multiplications and divisions from left to right .
4. Do additions and subtractions from left to right .

Evaluate the following expressions for the given value of x.

1)  $\frac{3}{4}x - 7$  when  $x = 8$

$$\frac{3}{4}(8) - 7$$

$$\frac{24}{4} - 7$$

$$6 - 7$$

$$\textcircled{-1}$$

2)  $x^2 - 4(x-3) \div 2$  when  $x = -5$

$$(-5)^2 - 4(-5-3) \div 2$$

$$25 - 4(-8) \div 2 \quad 25 - 4(-8) \div 2$$

$$25 + 32 \div 2 \quad 25 + 32 \div 2$$

$$25 + 16$$

$$\textcircled{41}$$

3)  $\frac{2x - x^2}{x + 3}$  when  $x = 7$

$$\frac{2(7) - (7)^2}{(7) + 3}$$

$$\frac{14 - 49}{10}$$

$$\frac{-35}{10}$$

$$\frac{-35}{10}$$

$$\textcircled{-\frac{7}{2}}$$

**Simplify Expressions (Combining like terms)**

(erase to show)

**Like Terms** have the same variables raised to the same exponents.

An expression is completely **simplified** if it has no grouping symbols, and if all the like terms have been combined.

**Simplify the expression.**

$$4) \quad \underbrace{4x}_{\text{red}} + \underbrace{3y}_{\text{red}} - \underbrace{2x}_{\text{red}} + \underbrace{5y}_{\text{red}} + \underbrace{x}_{\text{red}}$$

$$\boxed{3x + 8y}$$

$$5) \quad 3(x^2 - 2x) - 5(2x^2 - x)$$

$$\underbrace{3x^2}_{\text{red}} - \underbrace{6x}_{\text{red}} - \underbrace{10x^2}_{\text{red}} + \underbrace{5x}_{\text{red}}$$

$$\boxed{-7x^2 - x}$$

(erase to show)

## Solving Linear Equations

1. Use the distributive property to clear any grouping symbols.
2. Use the addition and subtraction property of equality to get all terms containing the variable on one side of the equation and all other terms on the other side, combining like terms along the way.
3. Use the multiplication and division property of equality to isolate the variable.
4. Check the solution by substituting into the original equation.

Solve the equation.

$$6) \quad -x + \cancel{5} = 6$$

$\quad \quad -5 \quad -5$

$$\frac{+x}{+1} = \frac{1}{-1}$$

$$x = -1$$

✓:

$$\begin{aligned} +(+1) + 5 &= 6 \\ 1 + 5 &= 6 \\ 6 &= 6 \\ &\checkmark \end{aligned}$$

$$2) \quad \left(4x + \frac{1}{2}\right) = \left(3x - \frac{5}{2}\right) \cdot 2$$

$$\frac{8x + 1}{-6x \quad -1} = \frac{6x - 5}{-6x \quad -1}$$

$$\frac{2x}{2} = \frac{-6}{2}$$

$$x = -3$$

$$8) 2(7-x) = 6(1+2x)$$

$$14 - 2x = 6 + 12x$$

~~+2x~~      ~~+2x~~

-6      -6

$$\frac{8}{14} = \frac{14x}{14}$$

$$x = \frac{4}{7}$$

$$9) \frac{1}{3}(9x-27) = 5-3x$$

$$3x - 9 = 5 - 3x$$

~~+3x~~      ~~+3x~~

+9      +9

$$6x = 14$$

~~6~~      ~~6~~

$$x = \frac{7}{3}$$

OR

$$9) \frac{1}{3}(9x-27) = (5-3x) \cdot 3$$

$$9x - 27 = 15 - 9x$$

~~+9x~~      ~~+9x~~

+27      +27

$$18x = 42$$

~~18~~      ~~18~~

$$x = \frac{21}{9}$$

$$x = \frac{7}{3}$$

$$10) -(x-5) = 2(3x-1)$$

$$-x + 5 = 6x - 2$$

~~+x~~      ~~+x~~

+2      +2

$$\frac{7}{7} = \frac{7x}{7}$$

$$x = 1$$