

## Module 13c: Rectangles

### **Math Practice(s):**

- Model with mathematics.
- Attend to precision.

### **Learning Target(s):**

- Prove & apply properties of special parallelograms.
- Derive & apply the formulas for the area of parallelograms.

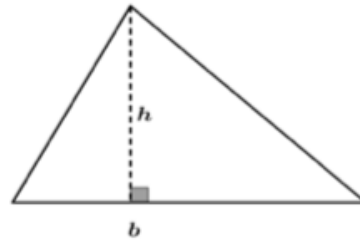
### **Homework:**

HW#16: 13c #1-7

Warm-up

1. State the formula for determining the area of a triangle.

$$A = \frac{1}{2}bh = \frac{bh}{2}$$

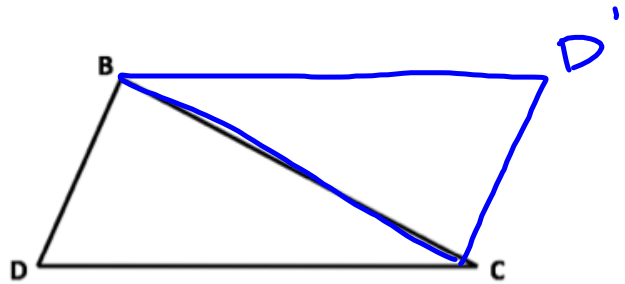


2.  $\triangle BCD$  is shown to the right.

- A. If  $DC = 12$  inches and the height from vertex  $B$  to  $\overline{DC}$  is 4 inches, what is the area of  $\triangle BCD$ .

$$A = \frac{4(12)}{2}$$

$$A = 24 \text{ in}^2$$



- B. Create parallelogram  $DBD'C$  by creating a copy of  $\triangle BCD$ :
- Rotate  $\triangle BCD$  in the clockwise direction  $180^\circ$ .
  - Then, connect the two triangles together by laying  $\overline{BC}$  directly on top of the copy of itself to create parallelogram  $DBD'C$ .
  - Draw parallelogram  $DBD'C$  so that it perfectly overlaps  $\triangle BCD$  in the diagram above.

- C. Using your answer to question A (above), determine the area of parallelogram  $DBD'C$ .

$$A = 2 \cdot 24$$

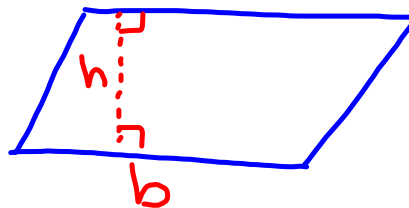
$$A = 48 \text{ in}^2$$

- D. Use the formula for the area of triangle to state the formula for the area of a parallelogram.

$$A = 2 \cdot \frac{1}{2}bh$$

$$A = \cancel{2} \cdot \frac{bh}{\cancel{2}}$$

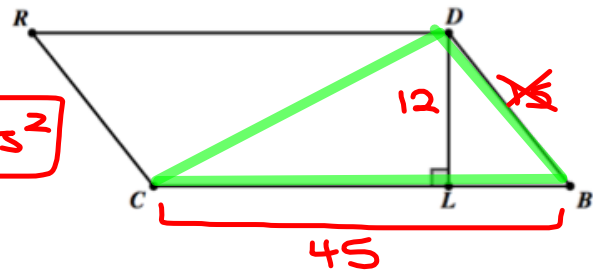
$$A = bh$$



3. Parallelogram  $RDBC$  shown to the right.

A. If  $DB = 15$ ,  $BC = 45$ , and  $DL = 12$ , what is the area of parallelogram  $RDBC$ ?

$A = 12 \cdot 45$   $A = 540 \text{ units}^2$



B. Use the same dimensions given in question A (above), to determine the area of  $\triangle BCD$ .

$A = \frac{540}{2}$   $A = 270 \text{ units}^2$

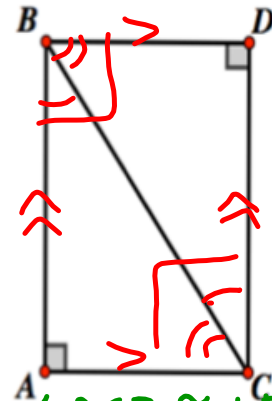
C. If the area of parallelogram  $RDBC$  is  $100 \text{ ft}^2$ , state three possible pairs of measurements for its base and height.

- $BC = \underline{50 \text{ ft}}$  and  $DL = \underline{2 \text{ ft}}$  ; or,
- $BC = \underline{5 \text{ ft}}$  and  $DL = \underline{20 \text{ ft}}$  ; or,
- $BC = \underline{25 \text{ ft}}$  and  $DL = \underline{4 \text{ ft}}$  .

**Example 1:**

A. Analyze how the quadrilateral  $ABCD$  is made up of two congruent triangles.

Rotate  $\triangle ABC$   $180^\circ$  about the midpoint  $\overline{BC}$ .



B. How do we know  $\angle ABD$  &  $\angle ACD$  are right angles?

Since the acute  $\angle$ s in each  $\triangle$  are complementary,  $\angle ABC \cong \angle DCB$  &  $\angle ACB \cong \angle DBC$ ,  $\angle ABD$  &  $\angle ACD$  are  $90^\circ$ .

C. Using the fact that  $m\angle A = 90^\circ$  and  $m\angle ABD = 90^\circ$ , argue that  $\overline{AC}$  and  $\overline{BD}$  are parallel line segments?

Using the fact that  $m\angle A = 90^\circ$  and  $m\angle ACD = 90^\circ$ , argue that  $\overline{AB}$  and  $\overline{CD}$  are parallel line segments?

$\angle A$  &  $\angle ABD$  are ss int  $\angle$ s & they are supplementary

then  $\overline{AC} \parallel \overline{BD}$ .  
so

$\angle A$  &  $\angle ACD$  are ss int  $\angle$ s & they are supp.,

so  $\overline{AB} \parallel \overline{CD}$ .

erase to show

**RECTANGLE**

A parallelogram with 4 right ∠s.

Opposite sides are parallel & congruent.

Measure of all four angles is 90°.

The DIAGONALS are congruent and bisect each other.

The formula for determining its area is bh.

Proof #1: proving that the diagonals of a rectangle are congruent:

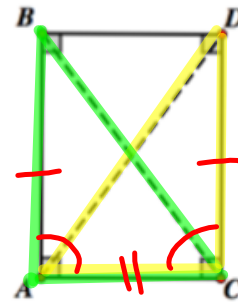
Given:  $ABDC$  is a rectangle

Prove:  $\overline{AD} \cong \overline{BC}$

Statements

Reasons

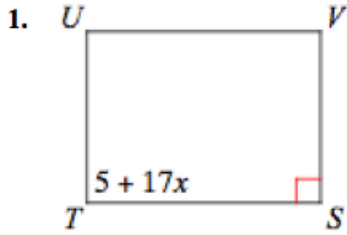
- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>• <math>ABDC</math> is a rectangle</li> <li>• <math>\overline{AB} \cong \overline{CD}</math></li> <li>• <math>\angle A \cong \angle C</math> are rt <math>\angle</math>s</li> <li>• <math>\angle A \cong \angle C</math></li> <li>• <math>\overline{AC} \cong \overline{CA}</math></li> <li>• <math>\triangle ABC \cong \triangle CDA</math></li> <li>• <math>\overline{AD} \cong \overline{BC}</math></li> </ul> | <ul style="list-style-type: none"> <li>• Given</li> <li>• Opp. sides in rectangle are <math>\cong</math></li> <li>• Def. of rectangle</li> <li>• All rt <math>\angle</math>s <math>\cong</math></li> <li>• Reflexive property</li> <li>• SAS</li> <li>• CPCTC</li> </ul> |
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$\triangle ABC$   
 $\triangle CDA$

Practice

In each rectangle, state the relationship between the given parts, then find the value of x.

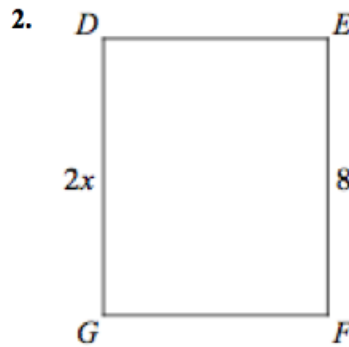


( $\angle T$  is a rt  $\angle$ )

$$\cancel{5} + 17x = 90$$

$$\begin{array}{r} 17x = 85 \\ \hline 17 \quad 17 \end{array}$$

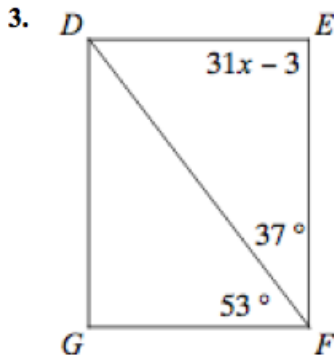
$x = 5$



$\overline{DG} \cong \overline{EF}$   
(opp sides of rect  $\cong$ )

$$2x = 8$$

$$x = 4$$



(in rect. all  $\angle$ s are rt  $\angle$ s)

$$m\angle E = 90^\circ$$

$$\begin{array}{r} 31x - 3 = 90 \\ +3 \quad +3 \end{array}$$

$$31x = 93$$

$x = 3$

4. The diagonals of rectangle DEFG intersect at M.  $MD = 17$  cm &  $FD = 33x + 1$ . Solve for x, then find the length of each diagonal.

(diag. bisect each other)

$$MD = FM$$

$$MD + FM = FD$$

$$17 + 17 = 33x + 1$$

$$\begin{array}{r} 34 = 33x + 1 \\ -1 \quad -1 \end{array}$$

$$33 = 33x$$

$x = 1$

